

Grade 1

- Begin developing a sense of beat, proper singing voice and tone
- Begin choir and learn to sing and contribute in a mass ensemble
- Discover and demonstrate sound changes (high-low, fast-slow, loud-soft) using one's voice, bodies and various small instruments
- Performances at the Wpg Music Festival and at school (Christmas or Spring)

Grade 2

- Continued development of vocal skills (individually and in choir)
- Development of independent rhythmic and instrumental skills
- Exposure and discovery of many music styles and cultures
- Begin developing an understanding of traditional music signs and symbols
- Performances at the Wpg Music Festival and at school (Christmas or Spring)

Grade 3

- Begin reading formal music notation and learning recorder tuition
- Develop both independent performance skills and ensemble contribution
- Extension of vocal range and technique (solo and ensemble)
- Begin developing 2 part singing, vocal expression and stage presence
- Performances at the Wpg Music Festival and at school (Christmas or Spring)

Grade 4/5

- Recorder tuition and at home practice expectations
- Overall musical expression and stage presence development (both solo and in an ensemble vocally and instrumentally)
- Choir festival and school concert or musical performances
- Extension of music notation, signs, symbols, sequences, styles and history